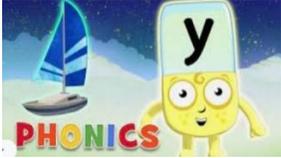


ESOL Choice Board for Grades K-2: Week of March 31st

<p>Reading</p>  <p>Click Here</p> <p>When spring comes You will feel _____. You will smell _____. You will hear _____. You will see _____.</p>	<p>Listening</p>  <p>Click Here</p> <p>In the spring, the male cardinal sings loudly because _____. The female cardinal listens for _____ because _____.</p>	<p>Writing</p>  <p>Click Here</p> <p>In the story, Jesse Owens said that, "Being great doesn't depend on what you look like or where you come from." Write your goal. I will focus on doing my best in _____ so I can _____.</p>	<p>Practicing Math</p>  <p>Click Here Click Here</p> <p>Make your own scale and weigh 10 things. The _____ is heavier than _____. The _____ is lighter than _____.</p>
<p>Spelling</p>  <p>Click Here</p> <p>Write down 5 words that have a Y at the end that describe weather. It is <u>rainy</u>. It is _____.</p>	<p>Writing</p>  <p>Click Here</p> <p>Write 2 sentences that are statements. I think _____. Write 2 sentences that are questions. Why do _____?</p>	<p>Learning Vocabulary</p>  <p>Click Here</p> <p>Write 3 sentences using words that describe spring. Word Bank Budding, blooming, buzzing The _____ are blooming. The _____ are budding. The _____ are buzzing.</p>	<p>Speaking</p>  <p>Click Here</p> <p>Tell a friend how to make a rain gauge. First, I _____. Then, I _____. Write down how many inches of rain that we have next week. We had _____ inches of rain this week.</p>

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